

Equality Impact Assessment

Title:	Parental Leave Policy	
Version:	1.0	
Date of draft:	December 2017	
Date approved by Equalities Group	14 June 2018	

Section 1A: Overview

Name of Policy, Procedure, Practice, Strategy or Service:	Parental Leave Policy
Service, Group, Team:	Resources, Personnel
Equality Assessment Lead Officer:	Jo Watts
Head of Service	Jennifer Browne

1B: Please state the intended outcomes of the policy	How will you know these have been achieved? <i>What performance monitoring is in place?</i>
<p>To ensure that all employees are aware of their statutory right to up to 18 weeks' unpaid parental leave per child if the employee is the birth or adoptive parent of a child who is under 18 years of age and the employee has completed at least one years' continuous service with Erewash Borough Council.</p>	<p>Employee satisfaction in the process. How is this to be measured?</p> <p>Qualifying employees exercising their right to apply for unpaid parental leave.</p> <p>Avoidance of legal challenges.</p>

Section 2A: The policy. How will the policy/plan/strategy impact on residents, visitors, businesses or other agencies that we work with? *What work has been undertaken to advise these groups about the changes planned in the policy/plan/strategy?*

The policy will impact on employees of Erewash Borough Council.

Consultation has been undertaken with the recognised Trade Unions.

2B: What needs is the policy/service designed to meet? *You could also refer to your current Service Plans and how the policy/service fits into EBC's Corporate Plan Priorities. How does the policy, procedure, practice, strategy or service align with Corporate Priorities*

The purpose of the policy is to set out the rights of Erewash Borough Council employees in relation to their statutory entitlement to parental leave. The policy advises qualifying employees on:

- Their rights during ordinary parental leave
- The conditions of ordinary parental leave
- Returning to work after a period of parental leave

The policy contributes to the corporate priority of being “A well run efficient council”.

2C: Is the service provided subject to any element of outsourcing? *Is the service delivered in part, or in its entirety by an outside company or organisation? If challenged about a service delivered on our behalf you must show that the organisation meets the expectations with regard to equalities in its customer service and recruitment and retention of staff.*

N/A

Section 3A: Gathering Information

What equality monitoring information do you gather and how is this information used to develop services, functions and policies at the current time. *You could look at the take up of services, customer satisfaction (complaints and compliments) and enforcement action.*

This is a new Policy and no monitoring information has been gathered at this point. We will monitor the take up of this policy once

implemented.

3B: What does available data and the results of any consultations show about the take up of services? What is the impact on different groups? (qualitative and quantitative). *You could look at previous community consultation exercises, customer reviews, census data, staff feedback etc. Does your consultation identify responses by protected characteristic or identify particular community and voluntary groups that you worked with.*

Remember: by law you are required to be able to demonstrate, through data analysis and evidence, that you have considered the impact of your service on **ALL** of the relevant protected groups. This document is just a short summary of this process and a tool to help you to check that you have taken the Equality Act 2010 and the Council's equality objectives into consideration.

See 3A above

Section 4: Impact Assessment *Here you need to analyse the needs of different groups and the possible impacts the service may have on them. How is the policy or decision likely to affect the **promotion of equality** and the **elimination of discrimination** in each of the groups?*

Stake Holder Group	Is this group likely to be affected in a positive way?	In what way will they be affected?	Is this group likely to be affected in a negative way?	In what way will they be affected?
Age (older people, young people)	Yes	Allows employees of all ages to be aware of their statutory right to request parental leave, subject to policy requirements		
People with Disabilities (Both physical and mental impairments)	Yes	Available to all regardless of disabilities, subject to policy requirements		

Gender (Women, Men, Transgender, Transsexuals)	Yes	Available to all regardless of gender subject to policy requirements		
Race (Black, Asian, Minority Ethnic groups. Include people whose first language is not English)	Yes	Available to all regardless of race subject to policy requirements		
Sexual Orientation	Yes	Available to all regardless of sexual orientation subject to policy requirements		
Religion and belief	Yes	Allows employees of all religions and beliefs to be aware of their statutory entitlement to request parental leave, subject to policy requirements		
Dignity, Human Rights and Socio-economic disadvantage	Yes	Available to all employees subject to policy requirements		
Marriage and Civil partnerships	Yes	Available to all employees subject to policy requirements		
Pregnancy and maternity/paternity	Yes	Available to all employees subject to policy requirements		

Section 5A: Actions How will you monitor the ongoing effect of the policy/strategy/plan?	When will this be undertaken?	Expected outcomes / performance measures	Which Corporate Plan aim will this action meet?

Monitor take up of policy	Ongoing		
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5B: If you have identified any negative impacts on any of the groups in section 4 how will you mitigate the effect?					
Negative impact	Action required to mitigate any potential negative impact	Outcome / performance measure	Lead Officer – who will the monitoring of this action be reported to?	Date that the monitoring will be undertaken, how often will it be done?	Which of the current Equality Objectives does this action meet? (State number *)

*The objectives are:

- 1. Provide a welcoming and safe place for our communities, visitors and businesses which embraces equality and is free from discrimination.**
- 2. Provide relevant services that are free from discrimination and delivered in a way that is responsive and accessible.**
- 3. Understand and value the diversity of our communities through community engagement**
- 4. Foster an accessible and inclusive working environment for all our staff and strive to achieve a workforce that is representative and diverse.**